

School Notes and News

At the end of last term there was the usual stir and bustle over the School Play, which this year was, "She Stoops to Conquer". It was given on December 15th and 16th and to the children from the Council Schools of the neighbourhood on the previous Monday afternoon. Term finished on Tuesday, December 21st., and the Carol Concert, which was held as in former years in the morning, proved very popular. "Men may come, and men may go", but the "Three Kings of Orient", "Good King Wenceslas" and other old time favourites "go on for ever"! We began our Spring Term on January 12th., and it is proving a very busy one. The Musical Competitions occupied our waking hours for the first half of term, and wierd noises, could be heard coming from various rooms as vocal chords and fingers were being stretched! We were very fortunate in having Canon Hopkins, the Provost of Wakefield, once again to adjudicate. His keenness and appreciation of music inspire us all to go on to further achievements for next year. The choirs, conductors, accompanists and soloists are all to be congratulated on the high standard to which their hard work had brought them.

On February 25th., the School faced the General Knowledge Paper as a prelude to the half term week-end which included February 28th. Returning to School on March 1st., the V and VI Forms had to sit their School Certificate and. Higher School test exams. The Junior House Dramatic Competition rehearsals are in full swing. This year the set play is "In a Street " by Beatrice Mayor. We are to welcome as adjudicator, Mr. Greenwood of Morpeth, a producer of much experience, and we are looking forward to his visit on April 4th. House Matches, Netball, Hockey, and Rugby are being played and much enthusiasm has been aroused amongst the Houses. The Junior School enjoyed an Esperanto lecture on Monday, March 7th from Mr. Montagu C. Butler. The V and VI much regretted. that their exams prevented them from sharing that enjoyment. The re-formed School Debating Society for the IV, V and VI Forms has proved a great success. Weighty subjects have been chosen, and thoughtful speeches have been made. But why do the girls let the boys do all the talking? Have not they an idea amongst them? Judging from the noise one hears in sundry places at sundry times the fault cannot lie in their tongues! The Staff Play this year, "The 'Chinese Puzzle" by Leon M. Leon and Marion Bower is being produced by Miss Nicholson. The dates fixed are March 30th and 31st, and April 2nd. Best wishes for a great success to all concerned! We would offer our congratulations to Mr. and Mrs. Manning on the birth of a daughter on February 14th. We sympathise with Mr. Cliffe in his accident and hope that he will soon be about again. School Term finishes on April 6th., and we wish all our readers a happy holiday. We return for the Summer Term on April 27th.

House Points Autumn Term - 1937.

1. Price 190½
2. Guest 188½
3. Holgate 171½
4. Talbot 150½

Holgate House Notes

This term there is a great deal of work to be done if Holgate means to keep up last year's reputation. Our trouble is that Holgate members seem to forget that unless they do something, whether in work or play, they cannot expect good results. Try and infuse yourselves with a little House spirit and enter into matches and competitions and do not leave everything to a few devoted members. The results of the Musical Competition could have been more gratifying to us if there had been a more willing spirit to practice. We are very grateful to Olwen Robinson who conducted the choir, and worked very hard in every way to help the Soloists. Let us hope for more success next year. At the time of writing, the Dramatic Competition has not yet taken place but we hope that all concerned are co-operating with the producer to make the play a success. Make the most of this enjoyable way of helping the House. We were very fortunate in gaining first place in the netball matches. We thank all the members of the team and the Captain, Hilda Bramham, for their enthusiasm. The hockey matches have yet to be played, but we can only hope for as much success as last year. Unfortunately, owing to the work on the Rugby Field, House matches, in which we hoped to improve considerably our position amongst the Houses, have been cancelled. Therefore we are called upon to make determined efforts in other activities. Next term there will be Inter-House Sports, and we do urge both boys and girls to train as much as possible. It seems a very, very long time to the Sports but success is only possible after long and consistent practice. So look ahead; we are relying on you to do your bit.

Finally, we wish to thank Miss Clifford, Miss Bromley, Mr. Collette and Mr. J.D. Hamilton for their encouragement during the term.

A. Rogerson

R. Gleave

Talbot House Notes

The Juniors have now settled down and have found out the many ways in which they can help the House. There have been a number .of send-ups this term but we still want more, and we must also have more Magazine Contributions, which are a good way of getting points for those who are not good at Art or Needlework. The House is to be congratulated upon its success in the Musical Competition, a success due to hard work and also, in no small measure to team-spirit which is needed not only when playing games but in many affairs of School Life. The annual Inter-House Hockey and Rugby Matches take place at the end of the term. We are sure that the teams from the House will go to the fields intending to do their level best, with the hopes of the House and its record to spur them on. We also wish our actors and actresses the best of luck in the Dramatic Competition and urge them not to forget that team-spirit will make success more easy. May we thank Miss Nicholson, Miss Walker, Mr. Storer and Mr. Scourfield for the invaluable assistance and advice they have rendered us this term.

T. Cunningham

Mellor

Price House Notes

Last term we achieved our object; we were first, but only by a very small margin. We were disappointed with certain members with regard to the Musical Competition. All the greater praise therefore to those who held the fort and gained second place on the total. Dare we suggest that we might have been top had it not been for those defaulters? Well done girls! As for School classwork and conduct we are in a fairly satisfactory position, but there are certain boys who think they have "broken even" when they get 10 stars and 10 stripes. For example, do they realise that every stripe really needs at least two stars so as not to lower the House average. Finally, good luck to the House Dramatic Team, Hockey Team, Netball Team and Rugby Teams. Again we wish to thank Miss Kenward, Miss Euler and Mr. Manning for the unfailing support that they are always ready to give.

K. Lawton
Wilson L.

Guest House Notes

Dear Guestites,

Did your hearts swell with pride on the last day of last term, when Guest came in second in House Points, just being beaten by Price? Your House Captains were extremely proud and happy, and so were your House Masters and Mistresses. Do let us get away from being everlastingly bottom. In Terminal Orders and in Stars and Stripes you did splendidly, and we just ask you to keep it up. One or two Magazine Contributions from the girls would have put us in front in that direction. We are pleased that Guest came second in the Musical Competition, and we congratulate all those who took part, especially Eva Harris and Courtney, who took complete charge. This gives us a good chance of winning the arts Cup, if only we enter into the Dramatic and Reading Competitions with the firm resolve to win. Now for a few, very brief, hints for next term for all boys and girls who want our House to win the House Challenge Cup:-

- (1) Get few stripes, but as many stars as possible. The boy or girl who has more stripes than stars does not want his House to win anything.
- (2) Be in the first six or seven in quarterly Orders and in the Examinations.
- (3) Enter for the Reading Competition, not haphazardly, but with the intention of winning.
- (4) Do a Magazine Contribution.
- (5) Practice at games, at Tennis, Rounders, Fives, Cricket, Swimming and Athletics. It will strengthen your bodies, and you will enjoy it. Remember that practice makes perfect. We want to win as many of the Inter-House Competitions as possible.
- (6) Finally, and most important, do your best. You know, it is better to have tried and lost than never to have tried at all.

Now we must thank Miss Prince and Miss Townsend, our House Mistresses and Mr. Shiells, Mr. Hyde and Mr. Augur, our House Masters for active and moral support that never fails.

Well, Guestites, that's all. Read these notes through again, keep hard at it, and do your best.

Cheerio.

E. Stamp
Allen

The School Play

The School this year presented Goldsmith's play 'She Stoops to Conquer'. It had been given by the School once before in 1928, when Mr. Storer produced it. The play was a fast moving eighteenth century comedy, and was well received by the School who always rejoice in the event of a School Play. It concerned the adventures of Mr. Marlow and Mr. Hastings, two young men about town who visited Mr. Hardcastle, a friend of Marlow's father who lived in the country, with a view to making the acquaintance of Miss Hardcastle. It was the wish of the parents to make a match between the young couple. Marlow and Hastings, however, were the victims of a practical joke played on them by mischievous Tony, Hardcastle's stepson. The fun which followed, as a result of Tony's misdeeds, and the way in which he finally settled everything happily, kept the audience highly amused and laughing for the greater part of the evening. All the characters wore extremely well suited to their parts and appeared to enjoy doing the Play.



We must thank Miss Clifford for producing the Play in the face of continuous difficulties. It must have been a great disappointment to her when, within a very short time before the first night, she fell ill and could not see the finished performance. Then, too, there were illnesses in the cast; she was fortunate in discovering a person in Olive Boulton to step in almost at the last minute and quickly and easily adapt herself to the part of Miss Hardcastle which, owing to her unfortunate illness, Elsie Stamp was unable to play. In spite of such difficulties, the play carried on, with valuable help from Mr. Storer, and was presented with success on December 15th., and 16th.



We are very grateful to Mr. Hamilton who spent a great deal of time on the scenery, stage effects and lighting. He was assisted by Johnson who was mainly responsible for the scenery. Further assistance was given by Younge and Savage. Mr. Shiells again acted as business manager in which part he always succeeds. Finally we have to thank Miss Townsend for the music which she composed and played for Tony's song, and all members of Staff who assisted in any way with the Play.

A. Rogerson (Prompter), Holgate

Cast

Sir Charles Marlow	R. Hawkins.
Young Marlow	H. Hudson.
Hardcastle	A. Wilson,
Hastings	D. Thorpe.
Tony Lumpkin	B. Perry.
Landlord	L. Courtney.
Diggory (Servant to Hardcastle)	W. Eastwood..
Roger (Servant to Hardcastle)	R. Pickering.
Servants to Marlow	M. Chapman, G. Courtney, J. Brailsford.
Mrs. Hardcastle	Doreen Lawton.
Miss Hardcastle	Olive Boulton.
Miss Neville	Margaret Twaddle.
The Maid	Christine Pickets.
Producer	Miss Clifford.
Stage Manager	Mr. Hamilton.
Business Manager	Mr. Shiells.
Music	Miss Townsend.
Scenery	H. Johnson.

The Debating Society

The Debating Society, founded a few years ago but lately extinct, has been revived and we hope that it will be most beneficial to the whole School. The IVth, Vth and VIth forms take part in these debates and although the society is yet in its infancy it has already revealed its values to us. The one object of this Society is to encourage students to speak - to lose their former nervousness and to give their own opinions on the various topics. The success or failure of the Society depends not on the Committee and officials but rather on the help and support given by the School. But why cannot the debates be continued during the Summer Term? Surely School work is not so overpowering that we cannot have two 'free' lessons every three weeks; a real Debating Society ought not to close down during the Summer months - What do you think? Finally I appeal to the girls. Why are the girls unable to speak during a debate, their opinions are as important as those of the boys - but if they go unexpressed what use are they in a debate? Thus it is advisable to all who have not yet spoken in a debate to do so as soon as possible and so make the Society's lasting success!

Perry C.E.
(Secretary)

The first meeting this term was held in February. Miss Nicholson, from the chair, read and explained the Constitution and Standing Orders and they were duly proposed, seconded and carried unanimously. The motion under debate was "That the influence of films, is, on the whole, bad". Wilson A.G., as proposer brought forward some very sound criticisms of our most popular modern entertainment, and was ably seconded by Eva Harris. Elsie Stamp as Opposer showed a nice wit and an ability to deal with her opponents' arguments in a somewhat caustic manner. Bailey, as seconder, also assumed a humorous vein. The debating from the floor was quite lively and augured well for the future. It was a pity that none of the girls felt themselves able to speak on this occasion! As was only to be expected, the motion was lost by a huge majority, but the subject had justified itself so far as interest and balance of voiced opinion was concerned.

The Musical Competitions

Our Musical Competitions which took place on February 24th, were most enjoyable, partly because the event had been cancelled last year, but chiefly owing to the efforts of the performers themselves. The whole School followed the programme with keen interest, for the non-entrants, although they had not the same personal enthusiasm, could contentedly reflect that their enjoyment was unmingled with the tremors that accompany performance. Canon Hopkins again was kind enough to act as adjudicator, and gave very helpful and instructive criticisms. The solo items were admirably rendered and appreciatively received, but everyone awaited the singing of the choirs with anxious expectation. They sang extremely well, and all congratulations are due to their conductors and pianists who achieved this fine result; indeed, Canon Hopkins himself remarked that it was a very hard task to place them in order. He kept the School in suspense for some time about his final decision, thereby causing much amusement. We must all thank him most heartily for coming to School and making the function such a success.

Results

1. Talbot 32.
2. Price 28½
3. Guest 22½
4. Holgate 17.

Second Form Ideas

The General Knowledge Examination

The General Knowledge exam took place this term on the 25th. February. It was rather difficult this year for the First and Second Forms but not quite as hard as last year. In this exam as usual, we were never asked any of the questions we knew anything about but just those things everyone ought to know but does not, since one never bothers to find the answers. Some of the questions such as those on cricket are not very often known by girls, whereas there were only two questions given on girls' sports, one on hockey and one on tennis. The questions on music were also difficult; everyone does not know the meanings of the words at the tops of copies of music, unless, of course, he or she has music lessons; but after all, I suppose we ought to know these things. Nor did most of the people in the lower forms know the composers of famous pieces of music, some of them had never even heard the titles, but yet if we heard the piece played we could recognise it almost at once. Again, in these days many people are much more interested in "jazzy" music than in classical music (although I myself am not) and therefore never bother about the people who write the music, so long as the music is enjoyable. After all the exam is only once a year and what can't be cured must be endured, and so each year we keep on hoping that the questions we know will be asked in the paper.

2nd. Former, Holgate

An International Language

Modern methods of transport have made it possible for man to visit countries miles away from his homeland, countries which speak languages which are very difficult to learn. There are so many different languages, that of course, it would be an impossibility to learn them all. Many people say that all the world should learn one language, English for example. But the other countries naturally disagree, just as the English would not agree to its being French or German. The need for an international language is therefore great. A language, easy to learn and perfectly clear in meaning is essential to the traveller, and anyone in the commercial world.

This need was recognised, fortunately, forty-five years ago, and a language conforming to all these requirements was originated. This language "Esperanto" is a mixture of many languages rolled into one, and this makes it easy for every nation. The language has a beauty and a spirit of its own, and it is steadily proving itself invaluable in the modern world. It sweeps aside the language barrier, and thus makes black and white men alike, into real friends. All this would gradually make a man realise that his opponent's side of the question is quite as important as his own.

Many people will probably scoff at this new language, and will not bother to learn it. But they will soon find that it has such a strong popularity in the educated world, that now it has started, it will never die out, for it has an immediate appeal for everyone.

We hear stories of far-off India and Australia, and if we had an Esperantist as a correspondent, to describe to us the real beauty and wonder of these countries it would give us an insight into the real life of the people. Esperanto only needs more enthusiasts, and it would be recognised as a most important link in the civilised world.

Christine Picketts, IVb., Guest

Two opinions of Esperanto

On March 7th, we had a surprise visit from Mr. Montagu C. Butler, who gave us a lecture on Esperanto. The Fourth Form girls were rather annoyed at first, as they were called from a delightful game of hockey, but after a few minutes of the talk we settled down to enjoy it, and at the end we all remarked how interesting it had been and well worth our 'sacrifice'.

Esperanto is a language which is being introduced as a second language to every nation in the world. I think the need for an international language is great, and that Esperanto should be encouraged everywhere. If everyone in the world learnt Esperanto

(and really it is ridiculously easy to learn) a greater friendship and understanding between all nations would spring up. Esperanto is a mixture of every language in Europe, so that if a person had never heard of Esperanto and was given a passage to read, he most certainly would recognise at least a few of the words, which were taken from his own language. If everyone looked on Esperanto from this point of view, I am certain it would have great possibilities of becoming the World's international language. Mr. Butler's lecture was very amusing and very interesting, and I think he has fired us all with enthusiasm for it. Some of the words were taken from the English Language and the French Language, so as we all learn French, we could understand many of the words, and quickly grasped the few sentences he taught, such as "Mi estas Tommy" and "Kiu estas vi?" There are few rules and no exceptions, and you can tell what part of speech a word is 'by merely looking at the ending, e.g. all nouns end in 'o' and all adjectives in 'a' and so on. I only hope Esperanto will become the international language for the world!

Sheila Pratt IVb., Guest

This language, in my opinion, will never become 100% international because the leading powers of the countries do not stress its uses enough. The only chance of its becoming an international language would be to teach it in schools, give a good many lessons a week on the subject, cut out French Latin, German, Hebrew etc., and put in Esperanto instead. Then two languages would be learnt, one's own and Esperanto, but I see no reason why one's own language should not die out because if people learnt Esperanto thoroughly at School, very thoroughly, so that it could be spoken fluently; then it could be learnt from birth. The only drawback to this scheme is that the various literatures written in various languages would be of no use whatsoever. "They could be translated", some people would say, but this would mean some people would have to know: Latin, French, English etc., and so English and Esperanto would have to be learnt in England, and, as the French and Germans would also learn their own language, some people on the Board of Education would be sure to require these various languages to be learnt in schools. Thus Esperanto would be thrown out of the syllabus either on the excuse of its being no use or because of shortage of time.

Wright L. VIa

Hockey Notes - Season 1937-38

The First XI under the able captaincy of K. Lawton have had a fairly good season. Seven matches have had to be cancelled owing to bad weather, and the Intervention of holidays. We have not been able to arrange many matches for the Second XI. All practices however have been well attended, and with an enthusiasm for which we must probably thank the boys, who have suddenly taken a great interest: in the game. All thanks are due to Miss Harrison, Miss Shortridge and other members of the Staff for their unflinching help and encouragement.

P	W	L	D
13	7	5	1

Goals for:- 58 against 22.

The following have scored goals:- R. Needham, B Page, K. Lawton, A. Rogerson, B. Clayton, D. Wagstaff and C. White

Date	Opponent	Result	Score
Oct. 2 ⁿ	Rothwell	Won	2 — 1
Oct. 9 th	Old Hilmiens	Lost	4 — 2
Oct. 16 th	Ackworth	Draw	3 — 3
Nov. 13 th	Goole	Lost	3 — 1
Nov. 20 th	Wilkinson's S.C	Won	5 — 0
Nov. 27 th	Barnsley	Won	8 — 0
Dec. 4 th	Rothwell	Won	4 — 2
Jan. 15 th	Wilkinson's S.C	Won	5 — 0
Jan. 22 nd	Castleford	Won	3 — 2
Feb. 5 th	Old Hilmiens	Lost	3 — 0
Feb. 12 th	Ackworth	Lost	1 — 0
Feb. 19 th	Thorne	Won	5 — 0
Mar. 5 th	Ossett	Lost	3 — 0

General Criticism of 1st. XI.

Hockey Practices have been well attended this season, and the weather has been generally favourable. Both 1st. and 2nd. XIs have worked very enthusiastically.

General Weaknesses

One of the most general faults has been the giving of turns and half-turns. Over-enthusiasm has frequently caused the battering of others' sticks whilst tackling. Although passing before being tackled is probably the best, yet more use of other dodges could have been made, such as passing to the right and running round the opponent to the left, flicking back the ball, or lifting it over the other's stick. As a whole the play of the team has been stereotyped and lacking in initiative, the system of passing has been absolutely unvaried.

Forwards:-

The forwards have taken the ball down the field swiftly and passed well, but their shooting has been ineffectual when in the circle. They have not been efficiently spread out. If they had rushed the goal, this would have resulted in wins on several occasions.

Halves:-

They have shown themselves to be most reliable on all occasions. They have tackled back excellently, and fed their forwards well.

Backs:-

They have formed a very strong defence, covering and clearing well, and hitting hard.

1st. Team Hockey Criticisms

- M. Sykes: Play this season not so good as last partly due to absence. Tackles well in emergency.
M. Bower: Very reliable back - stick work excellent. Strong hit - follows the ball quickly.
E. Stamp: Should have more control of the ball. Tackling good covers well. Capable Secretary.
B. Clayton: Enthusiastic newcomer. Tackling good - must learn to keep her position - distributes the ball well.
A. Rogerson: Reliable Vice-Captain. Steady and consistent player should distribute ball more evenly.
M. Cunningham: Enthusiastic and improved player. Tackles and keeps position well.
K. Lawton: Keen and efficient Hockey Captain. More control of the ball needed - passes in well - shooting good.
B. Page: Newcomer. Takes ball down field well, but should learn to control the ball before centering, and to centre harder.
B. Wagstaff: New member of the forward line. Accurate wing passes- shooting improved, but could be quicker in circle.
C. White: Spasmodic. Shooting on occasions excellent. Tackling could be better.
K. Needham: New member. Has kept her position better the last few matches. Learning to shoot.

School Rugby

This term School Rugby Teams have undoubtedly carried on under a great handicap. Never has the realisation of the value of practice between matches been brought home so vividly as now. "You never miss a thing until you have lost it." We wish to thank again the Elementary Sports Committee who have so kindly allowed us to play off our home matches on the Holly Bank Ground. In view of the lack of practice it is hoped that this term's results will be viewed with discrimination. Yet, however, it is felt that individual talent has not been lacking in the team, but the talent has not been applied so scientifically as it might have been. For instance, our pack has invariably been lighter than that of our opponents and deserve every praise for their fortitude and endurance. But even so their efforts would have been worth more had they combined better. In the loose the forwards should have packed round as they do in a proper scrum. This gives them weight and the ball can easily be heeled out. The full-backs and half-backs have played very well. The three-quarters have passed extremely well but they have been somewhat lacking in thrust. There are a few members of the team who tackle low but the remainder are often too fond of clinging to their opponents necks. This apart from being often useless as a tackle tends to cause bad feeling between the teams. So good luck next year prospective teammates and see to it that the new ground witnesses team play with brains and not brawn predominating.

Criticisms

- Pawson: Tackles very well. Excellent touch kicker. Combines with three-quarter when it is necessary but should arrange for a 'cover' when he goes upfield.
Hall: Timid - tackles well - should not jump when trying to evade a tackle. Must "go for it".
Millard: Lacks confidence in attack. Must learn to find his centre-three.
Perry C.: Prone to neck-tackling. Puts through quite well Is not always up with his wing.
Brailsford: Good defence. Not quite fast enough for a wing man. Capable Secretary.
Gleave: Vice-Captain. Excellent goal-kicker. Runs hard and makes the best of his opening. Tackles too high.
Shaw: Scrum-half. A young player who tackles well - rather slow but should develop into a good scrum-half.
Phillips: Prop - tackles well. Tall - good in line outs.
Wright D.: Good Tackler, good in the loose. Taken over the hooker position in which he has tried extremely hard.
Skinner: Tough - takes all, always on the ball, good tackler drops on the ball very well.
Bailey H.L: Does a lot of good work but tackles too high, does not use his height to the best advantage and fly- kicks.
Allen: Always on the ball - tackles very well, very good in the loose.
McAllister: Very good tackler. Can play every position on field well. Proper position wing-forward; feeds the three-quarter very well from the loose.
Walker H.: A very experienced and excellent Captain. Is practically unstoppable on a good ground when he is on the top of his form. Is the brain of the three-quarter line.
Robinson G.: Good tackler, good in the loose, good scrum leader.
Wilson L.: The old type of Rugby player. Packs well but does not follow up hard enough.

Harwood: A young player who should develop well.

Nuttall: A great loss; excellent scrum leader, excellent in the loose, very good tackler, excellent hooker.

This Season's Matches

Goole, January 15th, Away

A promising match spoilt by the wind. The School, in the first half, played with the wind and promising moves were spoiled by bad long passing. At half-time the score was nil each. Goole now had the wind with them, they were awarded a penalty for 'feet-up'; this was converted making the score 3-0. Had it not been for the efforts of the full-back, Pawson, they would have scored more. 15 minutes from the end Goole's centre three broke through and dropped a goal.

Score: Goole 7, School 0

Wath, January 22nd, Home

School won the toss and played downhill. They attacked repeatedly but failed to penetrate the excellent Wath defence. 10 minutes before half-time, Wath scored a try underneath the posts but failed to convert it. Half-time School 0 Wath 3. Just after half-time Wath's wingman intercepted a pass from the out-threes and scored a brilliant try; this also was not converted. After this the School rallied and attacked strongly and they were rewarded by a penalty goal, kicked by Gleave. Five minutes from time the School drew level, Pawson diving over the line to score a fine try.

Score: Wath 6, School 6

Letters to the Editor

Debates

Dear Madam,

I am writing to you on the subject of debates.

The first point: why should petty girls be allowed in a School debating society? They won't speak, yet giggle hysterically when a boy does get up to speak. This, of course, only makes the speaker much more flustered than is natural, especially if he is small as I am. The second point: why should not debates be a little more frequent? Say, once in two weeks, for this would certainly lead to a greater amount of knowledge being spread amongst the upper School. Again, it would teach us to speak better, which is a great asset in this civilised nation. And thirdly: why should not debates be a little more on the subject of school work? For instance, on gym, games and, last, but not least, homework! We should then know that everyone wants to make School, a pleasure, not a forced drudge. Therefore, dear Ed.; I am hoping you will publish the thoughts of a little Fourth-Former, and, perhaps, give your ideas on the subject.

"Microbe" Ivs. Holgate

Cricket

Dear Madam,

Why is it that a Second Cricket XI is not formed by the Captain of the First XI? The First XI is the same week after week and the promising young Bradmans of the Junior School are not given a chance to show their qualities. We are sure that a second XI would meet with considerable success because all its members would be very enthusiastic. This fact can be clearly seen by the enthusiasm of the Second XV. We are sure also, that the Headmaster would welcome such a venture, because, being a keen sportsman himself, he would like others to make for themselves. Who knows, there may be some budding Yorkshire players in our midst.

"The Three Stooges" IVs.

P.S. May the Captain also remember "Boni pueri discunt".

Homework

Dear Madam,

Why do we have to do homework? Now that summer is coming we are told to get out into the fresh air as much as possible, but when we have homework to do we cannot manage it. I think that if we had an extra hour or so at School and got the work done then it would be much better. Even if we did not have an extra hour for work, we might be given the homework to do before we went home, as a sort of prep. then when we left School we should not have to think about it until the next morning at nine. When we go home from School we are so tired with school work we feel as if we could go and throw ourselves into the Dam. If we could relax at home we should not get that tired feeling, it is with the thought of more work that we get it. This may sound as if I did not like School, but I assure you I do, we have some quite enjoyable times here, it is just that once you have left School for the day you do not like to think of homework.

Yours truly,

'Ginger'

An Appeal

Dear Madam,

This is a serious complaint and a pathetic appeal. Will kind hearted readers please contribute towards the repair of the Boy Prefects' Room? The Girl Prefects are having new easy chairs, settees, new cupboards and lockers of ultra-modern design, new carpets and wallpaper, pictures, cushions, footrests, wardrobes, reading lamps and fruit dishes (that is, as far as I can see; I do wish they would make bigger key-holes). Yet we, poor stalwarts, are denied every luxury. True we are proud of our Victorian Carpet, and Anglo-Saxon cupboards. But the carpet is so thin that if we put a penny under it and trod on it, we could tell whether it was heads or tails. We believe the cupboard is the very one used by Dick Turpin when he visited Leatham Manor, February 30th. 1531. So please contribute towards a noble cause, and buy us a new carpet and new cupboards.

R. Allan, Guest

Better Late than Never

It was nearly time for bed at the Greekfield High School. Everyone in the third form common room was in a state of excitement. Tomorrow they were going to compete against all the forms in the School for the sports. The whole High School, too, was to compete against others. In the third form common room Barbara Conway was excitedly discussing to-morrow's events with the Sports Captain, Jean Hall. There were a large number of girls entering for the twenty yards swimming race and six for the hundred yards. Pat Bedford was their champion but she had not come back to school yet. She had been for a holiday and was to have returned that night. The excitement of the girls was changing to alarm because if she did not turn up they knew the fifth would carry off the prize because none of the other five entrants in the thirds could hope to beat Betty Wynnes of the fifth.

The bell at that moment sounded for the girls to go to bed, the thirds with worried looks on their faces silently went up to their dormitory. Once inside angry words broke out among the different girls who were beginning to lose their faith in Pat. A great noise was going on when one of the mistresses put her head round the door demanding to know what all the noise was about. She gave each girl two minutes to get into bed and one thousand lines. The girls scrambled into bed with miserable groans. The light was switched out and no more was said that night.

The next morning the girls woke to find the sun streaming in through the windows. Each girl jumped out of bed and busily began to chatter about the events of the day. At ten o'clock some 'buses arrived, to take the girls to a large field where the events were to take place. Still there was no sign of Pat Bedford, even the form captain, Barbara Conway and the sports captain, who were Pat's very best friends, were beginning to lose faith in her.

The two girls as soon as they landed at the field hurried quickly across the field to a quiet corner and began to talk things over. A buzzing sound in the air which gradually grew louder made the girls stare into the sky and they saw a small red aeroplane circling overhead. From the 'plane a little black spot was beginning to fall. The girls held their breath wondering what would happen. The spot grew bigger and they were able to see it was a parachute. The object, whatever it was, was rapidly falling through the air. Then what they saw quite took their breath away, for running towards them was Pat Bedford. It was Pat who had come down in the parachute! They rushed up to her but they had no time to ask questions for the swimming race was due to begin in two minutes. The three girls hurried quickly to the cubicles and all three changed into costumes and quickly ran to the lake where they were to hold the sports. Every girl turned and gazed at the three late competitors. The hundred yards race began with Pat two from the front. Barbara leading, Jean second and Betty Wynnes of the fifth coming in fourth. The rest of the competitors were being left far behind. The race ended, Pat first, Betty second, Hilda and Barbara third. At the end of the sports Greekfield High School was proclaimed the winner of the sports with the third form carrying off most of the prizes. It was a happy and jubilant third form that went to bed that night. Everybody was tired but in a very happy mood.

M. Duckworth, Ila, Talbot

Calendar

April 27 th	(Wednesday) Term begins.
May 13 th	House Reading Competition.
May 24 th	Empire Day.
May 26 th	Ascension Day.
May 30 th	Marks and Orders.
June 6 th - 10 th	(inc.) Mid-Term and Whitsuntide Holiday.
June 20 th - 24 th	School Examinations, Inter School Sports.
June 27 th	Scholarship Papers in H.S.C. begin.
July 1 st - 19 th	S.C. and H.S.C Examinations.
July 13 th	Folk Dancing Display.
July 16 th	Entrance Examination 10 a.m. Returned Papers 10 a.m.
July 18 th	Marks and Orders.
July 20 th	Parents Day.
July 28 th	(Thursday) Term ends.
September 15 th	(Thursday) Autumn Term begins.